ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Department of Agricultural Sciences)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Mass Communication (2506)

Level: M.Sc. Forestry Extension

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units: 1-5)

Note: All questions are compulsory and carry equal marks.

- Q. 1 What does Mass Communication means? How would you explain the primary functions of mass communication? Discuss briefly. (20)
- Q. 2 Media serve audiences in wide variety of ways. Justify it with your comments. (20)
- Q. 3 Give your views about political socialization and agenda setting. Explain the two guiding principles of McLuhan's theories regarding media and messages. (20)
- Q. 4 Discuss about the current status of print mass media in Pakistan. Also highlight the main causes of its failure in past era. (20)
- Q. 5 Enlist six normative media theories about its structure and performance. Discuss briefly any one of them. (20)

ASSIGNMENT No. 2

(Units: 6-9)

Total Marks: 100 Pass Marks: 40

Note: All questions are compulsory and carry equal marks.

- Q. 1 Discuss briefly about the common forms of feedback in radio and sound recording.
 Also explain the general characteristics of feedback system.

 (20)
- Q. 2 Define socialization. Describe the role of media in socialization with your own words? (20)

- Q. 3 How mass communication channels function in the distribution of news and information? Discuss the potential influence of mass media on agenda setting.
 Explain briefly. (20)
- Q. 4 How would you explain the effects of mass media on social behavior? Express your views with examples. (20)
- Q. 5 Explain the future potential of electronic media in our society. Discuss its flaws and benefits with your own words. (20)
